



Standards Overview

Shanghai American School

Chinese as a Foreign Language



Grades K-5

ES CFL 1

Standard I: LEVEL 1

Communication:

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to follow basic classroom instructions, ask for permission and make simple inquiries with 70% accuracy in pronunciation and intonation. [16]
- 2. The learner will be able to use short memorized phrases and sentences to orally present familiar topics demonstrating some accuracy in pronunciation and intonation [12]
- 3. To demonstrate comprehension of short, simple conversations (e.g., greeting, introduction, family, numbers) including predominately familiar grammatical structures by giving short answers to questions based on the conversations with the help of objects, visuals and gestures.(70% accuracy in pronunciation and intonation.) [9]
- 4. To read aloud short stories related to familiar topics with pinyin and illustration and demonstrate comprehension by role playing and orally responding to questions based on the stories. [14]
- 5. To recognize and write a certain number of basic and simple characters, and write short stories based on personal experience(仿写故事, 并能自己写两到三句连贯的句子(To write an imitation story including two or three complete sentences of one's own creation.) To share with the class or peers. [8]

Standard II: LEVEL I

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to participate in the celebration of major Chinese festivals, e.g., , Moon Festival [2]
- 2. The learner will be able to develop appreciation of the strong concept of a family according to the Chinese tradition and demonstrate appropriate social behavior when meeting people [4]
- 3. The learner will be able to demonstrate a passion for and an appreciation of Chinese language and culture by actively engaging in all learning activities [7]
- 4. The learner will be able to demonstrate appropriate social behavior when interacting with native Chinese speakers [4]

Standard III: LEVEL I

Connections:

Grades 6-8

MS CFL 1

Standard I: LEVEL 1

Communication:

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to comprehend and answer simple questions, relying primarily on memorized phrases and short sentences. [13]
- 2. The learner will be able to use short memorized phrases and sentences to orally present familiar topics demonstrating some accuracy in pronunciation and intonation [10]
- 3. The learner will be able to read aloud familiar simple stories with the help of Pinyin and comprehend the main idea in the story by responding to related questions using basic vocabulary and sentence structures. [4]
- 4. The learner will be able to express opinions and preferences, acquire goods, services and share the information with the peers [4]
- 5 To reinforce and apply certain memorized phrases and sentences through dialog, or story writing; use as many characters as possible and share with the class [12]

Standard II: LEVEL I

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to demonstrate knowledge and understanding of such components of Chinese culture as art, literature, family tradition, eating habit, table arrangement and manner [6]
- 2. The learner will be able to comprehend the family relationships and structures in China [4]
- 3. The learner will be able to understand and participate in the celebration of major Chinese festivals and become familiar with some traditional stories related to various Chinese festivals [4]
- 4. The learner will be able to demonstrate appropriate social behavior when interacting with native Chinese speakers [3]

Grades 9-12

Chinese I/IB Ab Initio, Year I

Standard I: LEVEL 1

Communication:

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to exchange practical information about personal experiences, and school subjects with peers and native Chinese speakers, as well as interpret main ideas from selected multi-media sources [81]
- 2. The learner will be able to communicate oral information about familiar topics with sufficient accuracy that listeners understand most of what is presented. [70]
- 3. The learner will be able to meet practical writing needs such as e-mails, notes, letters through productive use of learned vocabulary and structures. [68]
- 4. The learner will be able to comprehend general concepts and messages on familiar topics from a variety of sources. [58]
- 5. The learner will be able to present ideas as part of a logical argument or sequence on familiar topics, using a variety of sentences structures and strings of sentences primarily in present time, and also in past and future time. [62]

Standard II: LEVEL I

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to role-play appropriate verbal and nonverbal communication and behavior for daily activities among peers and adults [58]
- 2. The learner will be able to exhibit and explain, in English, expressive products of Chinese culture and explore the way in which these products reflect the lifestyles in the Chinese-speaking communities [49]
- 3. The learner will be able to document, in English, major Chinese cultural and scientific contributions to the world [10]
- 4. The learner will consider, in English and Chinese, cultural aspects reflected in the Chinese Language, including such qualities as measure words, descriptor particles (color + se), contexts of relationships, age and ancestors, and so on. [36]

Standard III: LEVEL I

Connections:

Students will re-enforce and further their knowledge of other disciplines through the

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. To reinforce and further one's knowledge of other subjects through the study of Chinese, as in or [7]
- 2. The learner will be able to recognize the basic yet obvious different aspects that are only available in Chinese language and culture [6]
- 3. The learner will be able to recognize special features in the Chinese folk arts [2]

Standard IV: LEVEL I

Comparisons:

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to compare the major aspects of the Chinese language with their own [2]
- 2. To understand how tones in a pronounced word can affect its meaning [3]
- 3. The learner will be able to compare the major aspects of the Chinese culture with their own [1]

Standard V: LEVEL I

Communities:

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to apply Chinese language skills in the interaction with local community. [2]
- 2. The learner will be able to increase the awareness of the major aspects of Chinese culture and share personal learning experience with peers. [1]

Standard III: LEVEL I

Connections:

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to recognize and apply the language of social studies in Chinese [4]
- 2. The learner will be able to recognize and apply the language of mathematics in Chinese
- 3. The learner will be able to list a few obvious differences between Chinese language and their first language [5]
- 4. The learner will be able to recognize and apply the language of the arts in Chinese [1]
- 5. The learner will be able to recognize and apply the language of science in Chinese

Standard IV: LEVEL I

Comparisons:

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to compare the structure in the Chinese language of with that of their own language [8]
- 2. In English and Chinese, the learner will be able to illustrate the unique function of Chinese time indicators - time words, aspects, particles, and patterns - and use them properly [4]
- 3. The learner will be able to become familiar with hand gestures and eating habits commonly used in Chinese culture and their own [1]

Standard V: LEVEL I

Communities:

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to participate in the activities that involve local Chinese community. [2]
- 2. The learner will be able to name some facilities or activities that are available to the public in the community they are living. [3]

study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to research a variety of sources to present reports in Chinese on topics of personal interest [30]
- 2. The learner will be able to recognize and apply the language of mathematics in Chinese [7]
- 3. The learner will be able to recognize and apply the language of social studies in Chinese [17]
- 4. The learner will be able to recognize and apply the language of literature and writing in Chinese [14]
- 5. The learner will be able to recognize and apply the language of arts in Chinese [3]
- 6. The learner will be able to recognize and apply the language of science in Chinese [3]

Standard IV: LEVEL I

Comparisons:

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to compare the language structure in the Chinese language of "general to specific" with that of their own language (rewording) [83]
- 2. In English and Chinese, the learner will be able to illustrate the unique function of Chinese time indicators - time words, aspects, particles, and patterns - and use them properly [80]
- 3. The learner will be able to contrast verbal and nonverbal behavior in activities common in Chinese culture and their own [55]
- 4. The learner will be able to compare the relationship (need to define) between cultural perspectives and traditional practices within Chinese culture and their own [20]
- 5. The learner will compare popular sports and games in China with those in his/her own country [6]

Standard V: LEVEL I

Communities:

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to interact with members of the local community to carry out simple conversations, and to ask for relevant information [33]
- 2. The learner will be able to briefly report in Chinese the activities that she/he participates in the school as well as the Chinese community they have contact with [20]

ES CFL 2

Standard I: LEVEL II
Communication:

MS CFL 2

Standard I: LEVEL 1
Communication:

Chinese II/IB Ab Initio, Year II

Standard I: LEVEL II
Communication:

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to carry on a simple conversation with a native Chinese speaker on familiar topics relying mostly on the memorized phrases and sentences [6]
- 2. The learner will be able to use simple complete sentences to describe a variety of objects and circumstances, to demonstrate accuracy in pronunciation and intonation in oral presentations when reproducing learned words, phrases and sentences in the target language [7]
- 3. The learner will be able to comprehend messages, short and simple conversations, and narratives that include predominately familiar grammatical structures, and to be able to give complete answers to the related questions [7]
- 4. The learner will be able to identify and describe main figures, events, and settings i in familiar stories. [2]
- 5. The learner will be able to rewrite familiar stories with relevant illustrations by imitating the stories read and write independently three to four complete sentences on a familiar topic. [6]

Standard II: LEVEL II

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to become familiar with the legend of the twelve animals of the Chinese zodiac [1]
- 2. The learner will be able to demonstrate the basic skills of using chopsticks and explain briefly how to use them. [1]
- 3. The learner will be able to recognize types of food, activities, celebrations, rituals associated with the traditional Chinese festivals [7]

Standard III: LEVEL II

Connections:

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to make connections by applying the Chinese language skills in the learning of other school subjects.
- 2. The learner will be able to reconcile some Chinese language learning with one's first language and daily life experiences [5]
- 3. The learner will be able to gain some knowledge about geography in Chinese.

Standard IV: LEVEL II

Comparisons:

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to compare the major aspects of the Chinese language with their own [3]

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. To ask and answer questions related to the content and the inferred meaning of the stories with some accuracy in pronunciation and intonation. [7]
- 2. To comprehend general information and vocabulary when the communication partner uses objects, visuals, and gestures in speaking, and to be able to respond using complete and richly-structured sentences. [6]
- 3. To write a summary of a story and an alternative version of the story based on the familiar content. [6]
- 4. To retell and act out a number of stories, e.g., using role-plays, retell a story, create a story, etc. [6]
- 5 To demonstrate reading comprehension by recapture the significance of the main figure in a written story/ or the theme in a written text and give written responses to questions or guidelines [4]

Standard II: LEVEL I

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to demonstrate knowledge and understanding of significant components of Chinese culture, e.g., special aspects of Chinese tradition [3]
- 2. The learner will be able to demonstrate an understanding of Chinese social patterns, and to interact properly in various Chinese cultural settings (i.e., China Alive) [3]
- 3. The learner will be able to become familiar with the legend of the twelve animals of the Chinese zodiac. [1]
- 4. The learner will be able to demonstrate an appreciation of Chinese etiquette [1]

Standard III: LEVEL I

Connections:

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to use the internet to search for information on Chinese food items and compare their nutritional values based on the USDA Food Pyramid (connection to health)

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to exchange practical information about personal experiences, and school subjects with peers and native Chinese speakers, as well as interpret main ideas from selected multi-media sources [8]
- 2. Communicate oral information about familiar topics with sufficient accuracy in pronunciation and intonation that listeners understand most of what is presented. (something related to personal and school life, age-appropriate content, authentic and real life situation) [8]
- 3. Meet practical writing needs such as e-mails, notes, letters through productive use of learned vocabulary and structures including the use of time adverbial to indicate different time frames and attributive clause, Demonstrate awareness of appropriate format of writing. [7]
- 4. Comprehend general concepts and messages on familiar topics from a variety of sources [9]
- 5. Present ideas as part of a logical argument or sequence on familiar topics, using a variety of sentences structures and strings of sentences primarily in present time, and also in past and future time. [8]

Standard II: Level II

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to role-play appropriate verbal and nonverbal communication and behavior for daily activities among peers and adults [3]
- 2. The learner will be able to exhibit and explain, in English, expressive products of Chinese culture and explore the way in which these products reflect the lifestyles in the Chinese-speaking communities [3]
- 3. The learner will be able to document, in English, major Chinese cultural and scientific contributions to the world
- 4. The learner will consider, in English and Chinese, cultural aspects reflected in the Chinese Language, including such qualities as measure words, descriptor particles (color + se), contexts of relationships, age and ancestors, and so on. [5]

Standard III: LEVEL II

Connections:

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to research a variety of sources to present reports in Chinese on topics of personal interest [2]
- 2 The learner will be able to recognize and

- 2. The learner will be able to compare popular cultural practice among the Chinese speaking population with that in the Western culture. [3]

Standard V: LEVEL II**Communities:**

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to interact with the people inside or outside the classroom. [3]
- 2. The learner will be able to find the information and participate in the recreational activities in the community. [2]

reality
[1]

- 2. The learner will be able to discuss the means of transportation in China (connection to math, social studies) [2]
- 3. The learner will be able to list a few obvious differences between Chinese language and their first language [1]
- 4. The learner will be able to recognize and apply the language of the arts in Chinese [1]
- 5. The learner will be able to recognize and apply the language of science in Chinese

Standard IV: LEVEL I**Comparisons:**

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to compare the structure in the Chinese language of with that of their own language [3]
- 2. The learner will be able to gather information from Chinese newspaper (the title of the article and the names of popular sports) and make comparison to popular sports in their own country [1]
- 3. The learner will be able to compare and contrast the celebration of festivals in China with those in one's own country, e.g., the [1]

Standard V: LEVEL I**Communities:**

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to become familiar with the people in the local Chinese community near the school. [2]
- 2. The learner will be able to converse with the Chinese staff in the SAS community to assist them in keeping the environment conducive for learning, (e.g.,) and [1]

- 2. The learner will be able to recognize and apply the language of mathematics in Chinese [3]
- 3. The learner will be able to recognize and apply the language of social studies in Chinese [3]
- 4. The learner will be able to recognize and apply the language of literature and writing in Chinese
- 5. The learner will be able to recognize and apply the language of the arts in Chinese
- 6. The learner will be able to recognize and apply the language of science in Chinese [1]

Standard IV: LEVEL II**Comparisons:**

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to compare the language structure in the Chinese language of "general to specific" with that of their own language [2]
- 2. The learner will be able to contrast verbal and nonverbal behavior in activities common in Chinese culture and their own [2]
- 3. The learner will be able to compare the relationship between cultural perspectives and traditional practices within Chinese culture and their own [1]
- 4. The learner will compare popular sports and games in China with those in his/her own country

Standard V: LEVEL II**Communities:**

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to interact with members of the local community to carry out simple conversations, and to ask for relevant information [2]
- 2. The learner will be able to briefly report in Chinese the activities that she/he participates in the school as well as the Chinese community they have contact with [1]

ES CFL 3**Standard I: LEVEL III****Communication:**

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to summarize the main ideas presented in the stories, answer questions related to the content and the inferred meaning of the stories [7]
- 2. To discuss familiar story themes and make personal connections with daily life experiences, and related topics, e. g. weather conditions [5]
- 3. The learner will be able to name a variety of

MS CFL 3**Standard I: LEVEL III****Communication:**

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. To orally summarize in one's own words the main ideas presented in a given story and to participate in discussions of the meaning of the story with accuracy in pronunciation and intonation. [8]
- 2. To use appropriate vocabulary and sentences to express personal

Chinese III/Chinese Language&Culture**Standard I: LEVEL III****Communication:**

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will initiate, sustain, and close a conversation in a variety of real-life situations that reflect social amenities such as making introductions, expressing gratitude and regret, stating complaints, apologizing, and communicating preferences [13]
- 2. The learner will discuss and support his/her personal feelings, opinions and

objects and describe them using complex sentences, e.g., clothes and accessories, public places, sports activities, transportation, and weather

- [3]
- 4. The learner will be able to demonstrate comprehension of main idea of the stories that are related to daily life and to respond to related questions using complete and richly-structured sentences [9]
- 5. The learner will be able to recognize some of the main features of spoken Chinese, e.g., the word order in a sentence, or the choices of words and expressions and to understand them according to the context [6]
- 6. The learner will be able to identify and discuss causes for events related to the plot in a story, and to be aware of and to apply the grammatical constructions in written Chinese language. [5]
- 7. The learner will be able to imitate the story structure in writing about one's personal experience. [7]

Standard 1I: LEVEL III

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to become familiar with the Chinese monetary system as well as the various means of public transportation in China [2]
- 2. The learner will be able to demonstrate appreciation of a variety of traditional Chinese shows, TV program, films, opera [1]
- 3. The learner will be able to demonstrate an understanding of social patterns, and interact properly in various Chinese cultural settings [2]
- 4. The learner will be able to demonstrate the basic skills of Chinese calligraphy

Standard IIII: LEVEL III

Connections:

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to apply the Chinese language skills in the field of arithmetic [6]
- 2. The learner will be able to apply the Chinese language skills in the study of Social sciences.
- 3. The learner will be able to recognize aspects of the Chinese culture and tradition regarding the way of expressing appreciation and respect [2]

Standard IV: LEVEL III

Comparisons:

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to compare and contrast the celebration of festivals in China with those in one's own country, e.g., the comparison of Chinese New Year with Christmas

understandings of simple issues related to school life [8]

- 3. To express, both orally and in writing, one's own thoughts, in descriptions and narratives, using a variety of thematic words, phrases, and sentences [10]
- 4. To tell stories based on one's real life experiences and create stories using one's imagination. [8]
- 5 To produce a dialogue using a provided set of the words and phrases. [8]
- 6. To write an extended or modified story according to the development of the main theme or one's imagination. [2]

Standard 1I: LEVEL III

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to demonstrate knowledge and understanding of significant components of Chinese culture, e.g., special aspects of Chinese tradition [6]
- 2. The learner will be able to demonstrate an understanding of Chinese social patterns, and to interact properly in various Chinese cultural settings (i.e., China Alive) [2]
- 3. The learner will be able to become familiar with the legend that played significant roles in the Chinese history with teacher's guidance. [4]
- 4. The learner will be able to demonstrate an appreciation of Chinese etiquette [2]

Standard IIII: LEVEL III

Connections:

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to use the internet to search for information on Chinese related to all aspects of the Chinese culture
- 2. The learner will be able to apply the language skills and cultural knowledge in the field of mathematics and social studies
- 3. The learner will be able to become familiar with the knowledge of the Chinese language in terms of the writing system and the structures and making connections to their first language [8]
- 4. The learner will be able to recognize and apply the language of the arts in Chinese
- 5. The learner will be able to

inspire personal feelings, opinions and ideas, including school or community related issues, or current and past events in Chinese culture with peers and/or speakers of the Chinese language.

- [20]
- 3. The learner will develop and propose solutions to issues and problems dealing with contemporary topics that are of concern to Chinese communities [20]
- 4. The learner will comprehend the main themes and some details on topics of interest as found in sources printed in Chinese such as newspaper announcements, magazine advertisements, and cartoon strips [19]
- 5. The learner will write various types of texts, such as letters, essays, and descriptions of people and objects present in their everyday environment and in school [23]
- 6. The learner will critique stories, plays, poems, radio/TV programs, songs, films, or visual arts [6]
- 7. The learner will discuss aspects of contemporary Chinese society including ethnic and regional diversity, geography, population, travel and transportation, holiday, food, sports, climate and current events [10]

Standard II: LEVEL III

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world

- 1. The learner will be able to use appropriate verbal and nonverbal cues in contexts that reflect a wide variety of cultures of Chinese speakers [5]
- 2. The learner will be able to discuss connections between cultural perspectives and socially approved behavior patterns as well as Chinese taboos [6]
- 3. The learner will be able to explore the relationships among the products, practices, and perspectives of Chinese culture [10]

Standard IIII: LEVEL III

Connections:

Students will reinforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints that are only available through the Chinese language and culture

- 1. The learner will be able to use a variety of Chinese sources to present, in Chinese, on topics of personal interest [17]
- 2. The learner will be able to construct and solve mathematical problems in Chinese [2]
- 3. The learner will be able discuss social issues in Chinese [8]
- 4. The learner will be able to read and analyze intermediate level stories and poems in Chinese [4]
- 5. The learner will be able to discuss and critique art and music in Chinese at an intermediate level.

- [1]
- 2. The learner will be able to use a basic Chinese-English dictionary, understanding the special alphabetical conventions and compare that with the English language.
- 3. The learner will be able compare the Chinese language with the English language or any language that they are familiar with.

Standard V: LEVEL III**Communities:**

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to interact with the people who are living in the same compound or SAS community
- 2. The learner will be able to participate in the activities that are organized by the compound they reside to increase their awareness of the immediate local community

- 3. The learner will be able to recognize and apply the language of science in Chinese

Standard IV: LEVEL III**Comparisons:**

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to compare their experience living in China and living somewhere else in the world. [6]
- 2. The learner will be able to recognize some of the main features of spoken Chinese and to understand them according to the context and compare them with their own language [6]
- 3. The learner will be able to make comparisons between the significant aspects of the Chinese culture and their own culture in terms of school life and entertainment for teenagers. [4]

Standard V: LEVEL III**Communities:**

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to interact with the Chinese people in the community. [8]
- 2. The learner will be able to apply their Chinese language skills in the participation of the cultural activities in the community. [2]

[8]

Standard IV: LEVEL III**Comparisons:**

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to compare proverbs as reflections of culture, citing examples from both Chinese culture and their own [4]
- 2. The learner will be able to compare nuances of meanings of words, idioms, and phrases in the Chinese language and their own [6]
- 3. The learner will be able to compare Chinese cultural products, practices and perspectives with those of their own society, and go beyond a basic knowledge of it to an understanding of how these products and practices reflect a Chinese way of viewing the world [6]

Standard V: LEVEL III**Communities:**

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to read and/or use Chinese media for entertainment and personal growth at an intermediate level [2]
- 2. The learner will be able to report Chinese cultural events and social activities in the community [10]

ES CFL 4**Standard I: LEVEL IV****Communication:**

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to summarize the main ideas of the story, answer questions related to the content, the inferred meaning of the story and present their own point of view upon the story. [2]
- 2. The learner will be able to use appropriate vocabulary and syntax to communicate more complex ideas orally. [1]
- 3. The learner will be able to meet practical writing needs. [2]
- 4. The learner will be able to discuss with peers special-interest topics, such as ideal occupations, best birthday parties attended, places visited. [3]
- 5. The learner will be able to tell stories based on one's real life experiences and to make up stories using one's imagination. [3]
- 6. The learner will be able to identify the development of the story and discuss the major events with some detailed information.

MS CFL 4**Standard I: LEVEL IV****Communication:**

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to summarize main ideas of a story or any reading materials. [6]
- 2. The learner will be able to appropriately express personal understandings of simple issues related to community or the Chinese speaking society. [6]
- 3. The learner will be able to make comments on issues related to their daily life, both orally and in writing, using conjunctions orally and in writing to construct complex sentences with logical connectors. [6]
- 4. The learner will be able to convert a narrative paragraph into a dialogue and vice versa and share with peers or the class. [4]
- 5 The learner will be able to use phonological, contextual,

Chinese IV/AP Chinese Language& Culture**Standard I: LEVEL IV****Communication:**

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will initiate, sustain, and close a conversation in a variety of real-life situations that reflect social amenities such as making introductions, expressing gratitude and regret, stating complaints, apologizing, and communicating preferences
- 2. The learner will be able to express his/her personal feelings, discuss and support opinions and ideas, regarding school or community related issues, or current or past events in China or world with peers and/or speakers of the Chinese language. [8]
- 3. The learner will develop and propose solutions to issues and problems dealing with contemporary topics that are of concern to Chinese communities
- 4. The learner will comprehend the main themes and some details on topics of interest as found in sources printed in Chinese such as newspaper announcements, magazine advertisements, and cartoon strips [2]
- 5. The learner will write various types of

- [1]
- 7. The learner will be able to extend a story in writing based on one's imagination, and/or according to the development of the theme in order to complete the story.
- [1]

Standard 1I: LEVEL IV**Cultures:**

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to become familiar with the popular transportation system in Shanghai and be able to demonstrate competency in planning the best route to achieve a purposeful trip in the city
- 2. The learner will be able to demonstrate appreciation of a variety of traditional Chinese shows, TV program, films, opera, discuss the moral presented in the show or program and make connections in their daily life
- [1]
- 3. The learner will be able to demonstrate an understanding of social patterns, and interact properly in various Chinese cultural settings
- [1]
- 4. Learner will be able to participate in a variety of cultural activities and gain personal experience in the authentic situations.

Standard III: LEVEL IV**Connections:**

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to apply the Chinese language skills in the field of arithmetic
- 2. The learner will be able to apply the Chinese language skills in the study of Social sciences. (geography, history)
- 3. The learner will be able to apply Chinese language skills in the study of sciences
- 4. The learner will be able to recognize aspects of the Chinese culture and tradition regarding the relationship between the language and the culture
- [1]

Standard IV: LEVEL IV**Comparisons:**

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to demonstrate an understanding of the nature of Chinese language and culture through comparisons with one's own language and culture
- 2. The learner will be able to notice the major distinctions between Chinese and one's own language.
- [1]

Standard V: LEVEL IV**Communities:**

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to carry out meaningful conversations with native Chinese speakers in the school community and conduct surveys with questions to gain more insights of the community they are familiar with

grammatical, and graphic knowledge to work out, predict, and check the meanings of unfamiliar words and thereby to derive better understanding of the reading material.

- [7]
- 6. The learner will be able to compose a story independently (organized into paragraphs) based on personal and real life experiences, use as many characters as possible, or according to the teacher's guidance
- [8]

Standard 1I: LEVEL IV**Cultures:**

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to develop and demonstrate an appreciation of Chinese tradition, e.g., the martial arts, Chinese herbal medicine
- [5]
- 2. The learner will be able to summarize the characteristics of Chinese food, eating habits, typical table arrangement for a variety of occasions, table manner required for special occasions
- [3]
- 3. The learner will be able to become familiar with some social norms of behavior under special circumstances.
- [4]

Standard III: LEVEL IV**Connections:**

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to participate in the discussion of some simple social issues in China and in their own country.
- [4]
- 2. The learner will be able to name some famous figures in the Chinese history and to discuss their contributions to the development of Chinese society (connection to math, social studies)
- [3]
- 3. The learner will be able to orally report on some school events and the current events occurring in China and in the world by following news on TV or in the newspaper
- [3]
- 4. The learner will be able to recognize and apply the language of the arts in Chinese
- [5]
- 5. The learner will be able to recognize and apply the language of math and science in Chinese
- [3]

Standard IV: LEVEL IV**Comparisons:**

Students will demonstrate an

- 5. The learner will write various types of texts, such as letters, essays, and descriptions of people and objects present in their everyday environment and in school
- [5]
- 6. The learner will critique stories, plays, poems, radio/TV programs, songs, films, or visual arts
- [2]

Standard II: LEVEL IV**Cultures:**

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world

- 1. The learner will be able to use appropriate verbal and nonverbal cues in contexts that reflect a wide variety of cultures of Chinese speakers
- 2. The learner will be able to discuss connections between cultural perspectives and socially approved behavior patterns as well as Chinese taboos
- [2]
- 3. The learner will be able to explore the relationships among the products, practices, and perspectives of Chinese culture
- [1]

Standard III: LEVEL IV**Connections:**

Students will reinforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints that are only available through the Chinese language and culture

- 1. The learner will be able to use a variety of Chinese sources to present, in Chinese, on topics of personal interest
- [1]
- 2. The learner will be able to construct and solve mathematical problems in Chinese
- 3. The learner will be able to discuss social issues in Chinese
- [4]
- 4. The learner will be able to read and analyze intermediate level stories and poems in Chinese
- 5. The learner will be able to discuss and critique art and music, and media in Chinese at an intermediate level.
- [3]

Standard IV: LEVEL IV**Comparisons:**

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to demonstrate an awareness of the style of formal written Chinese and conversational Chinese, and compare them with formal as well as informal usage in their own language
- [2]
- 2. The learner will be able to compare nuances of meanings of words, idioms, and phrases in the Chinese language and their own
- 3. The learner will be able to discuss the relationship between perspectives and practices in Chinese culture and compare and contrast these with their own
- [3]

Standard V: LEVEL IV**Communities:**

Students will use the Chinese language both

- the community they are familiar with
- 2. The learner will be able to participate in the activities that are organized by the community they reside to increase their awareness of the immediate local community
[1]

understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to notice major differences between Chinese and one's own language, e.g., as is manifested through "measure words" in Chinese and the formation of Chinese characters.
[4]
- 2. The learner will be able to compare some significant features in Chinese culture (family structure, family value, authority in the society, traffic rules, facial expressions and social ritual , etc.) with those of their own country
[5]
- 3. The learner will be able to compare the development of the economy in China with that in other countries
[3]
- 1. The learner will be able to read and/or use Chinese media for entertainment and personal growth at an intermediate level
[4]
- 2. The learner will be able to report Chinese cultural events and social activities in the community
[4]

Standard V: LEVEL IV

Communities:

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to engage in the cultural and community service activities in the SAS community as well as the community they live in.
[5]
- 2. The learner will be able to give information about the community they are living in to learn to know the community better.
[2]

Chinese V/IB B SL Year I

Standard I: LEVEL V

Communication:

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to orally and in writing exchange their opinions and discuss individual perspectives on a variety of issues related to school, community and society, or current and past events in Chinese culture fluently and accurately.
[1]
- 2. The learner will be able to write stories or essays in Chinese using appropriate register and varied and accurate grammar, vocabulary, clear sentence structure, and with ideas well organized and developed.
[3]
- 3. The learner will be able to understand the source texts and respond appropriately to it with details from the source texts that are relevant to the task.
[1]
- 4. The learner will be able to analyze and express their opinions about stories, plays, poems, radio/TV programs, songs, films, and visual arts.

Standard 1I: LEVEL VI

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between

the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to summarize the main themes with some details on topics of interest as found in sources printed in Chinese such as newspaper announcements, magazine advertisements, and cartoon strips.
- 2. The learner will be able to demonstrate an increasing understanding of cultural nuances in written and spoken Chinese in both formal and informal settings
- 3. The learner will be able to experience (read, listen to, observe, perform), discuss and analyze products of the Chinese culture, such as various literary genres and the visual and performing arts
- 4. The learner will be able to explore and evaluate the relationships among the products, practices, and perspectives of Chinese culture
[2]

Standard III: LEVEL V

Connections:

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to research a variety of sources to present reports in Chinese on topics of personal interest
[1]
- 2. The learner will be able to apply the language of mathematics in Chinese
- 3. The learner will be able to apply the language of social studies in Chinese
[1]
- 4. The learner will be able to apply the language of literature and writing in Chinese
- 5. The learner will be able to apply the language of the arts in Chinese
- 6. The learner will be able to apply the language of science in Chinese

Standard IV: LEVEL V

Comparisons:

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to analyze the relationship between perspectives and practices in Chinese culture and compare/contrast them with those of their own
- 2. The learner will be able to compare the structures in the Chinese language with that of their own language.
- 3. The learner will be able to compare/contrast verbal and nonverbal behavior in formal and informal settings common in Chinese culture and their own with some details.

Standard V: LEVEL V

Communities:

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to develop and propose solutions to issues and problems that are of concern to Chinese communities.
[1]
- 2. The learner will be able to participate in a career exploration or school-to-work project

that requires proficiency in the Chinese language and culture

- 3. The learner will be able to consult various sources in Chinese to obtain information on topics for entertainment and personal enrichment.
[1]

Chinese VI/IB B SL Year II

Standard I: LEVEL VI

Communication:

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to orally and in writing exchange their opinions and discuss individual perspectives on a variety of issues related to school, community and society, or current and past events in Chinese culture fluently and accurately.
[4]
- 2. The learner will be able to write stories or essays in Chinese using appropriate register and varied and accurate grammar, vocabulary, clear sentence structure, and with ideas well organized and developed.
[4]
- 3. The learner will be able to understand the source texts and respond appropriately to it with details from the source texts that are relevant to the task.
[6]
- 4. The learner will be able to analyze and express their opinions about stories, plays, poems, radio/TV programs, songs, films, and visual arts.
[1]

Standard II: LEVEL VI

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to summarize the main themes with some details on topics of interest as found in sources printed in Chinese such as newspaper announcements, magazine advertisements, and cartoon strips.
[4]
- 2. The learner will be able to demonstrate an increasing understanding of cultural nuances in written and spoken Chinese in both formal and informal settings
[4]
- 3. The learner will be able to experience (read, listen to, observe, perform), discuss and analyze products of the Chinese culture, such as various literary genres and the visual and performing arts
[2]
- 4. The learner will be able to explore and evaluate the relationships among the products, practices, and perspectives of Chinese culture

Standard III: LEVEL VI

Connections:

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to research a variety of sources to present reports in

Chinese on topics of personal interest
[4]

- 2. The learner will be able to apply the language of mathematics in Chinese
- 3. The learner will be able to apply the language of social studies in Chinese
- 4. The learner will be able to apply the language of literature and writing in Chinese
[1]
- 5. The learner will be able to apply the language of the arts in Chinese
- 6. The learner will be able to apply the language of science in Chinese

Standard IV: LEVEL VI

Comparisons:

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to analyze the relationship between perspectives and practices in Chinese culture and compare/contrast them with those of their own
[2]
- 2. The learner will be able to compare the structures and literary genre in the Chinese language with that of their own language.
- 3. The learner will be able to compare/contrast verbal and nonverbal behavior in formal and informal settings common in Chinese culture and their own with some details.

Standard V: LEVEL VI

Communities:

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to develop and propose solutions to issues and problems that are of concern to Chinese communities.
- 2. The learner will be able to participate in a career exploration or school-to-work project that requires proficiency in the Chinese language and culture
- 3. The learner will be able to consult various sources in Chinese to obtain information on topics for entertainment and personal enrichment.

Chinese VII/IB B HL Year I

Standard I: LEVEL VII

Communication:

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to orally exchange his/her opinions and discuss individual perspectives on a variety of topics related to social, cultural or global issues with peers and/or native Chinese speakers fluently and accurately.
[3]
- 2. The learner will be able to express their opinions and individual perspectives on controversial issues in the community or the society in writing applying appropriate register, using accurate grammatical and sentence structures, a rich vocabulary and a range of rhetorical devices and idiomatic expressions.
[1]
- 4. The learner will be able to identify an issue and write a letter or an article to

describe and analyze the issue for a student publication.

[1]

- 5. The learner will be able to consult a variety of Chinese sources to write reports in Chinese on various topics assigned and present reports to the class.

Standard 1I: LEVEL VII

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to analyze cultural nuances in spoken and written language in both formal and informal settings.
[2]
- 2. The learner will be able to analyze the cultural nuances in expressive products of the Chinese culture, such as various literary genres and visual and performing arts.
- 3. The learner will be able to identify, discuss, and analyze intangible products of the Chinese culture, such as social, economic, and political institutions.
[1]

Standard III: LEVEL VII

Connections:

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to develop and propose solutions to issues and problems that are of concern to their immediate and global society.
[3]
- 2. The learner will be able to apply the language of mathematics in Chinese.
- 3. The learner will be able to apply the language of social studies in Chinese.
[2]
- 4. The learner will be able to apply the language of literature and writing in Chinese.
[1]
- 5. The learner will be able to apply the language of the arts in Chinese.
[1]

Standard IV: LEVEL VII

Comparisons:

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to demonstrate an awareness of the style of formal written Chinese and conversational Chinese, and compare them with formal and informal use of their own language.
[2]
- 2. The learner will be able to identify and analyze cultural perspectives as reflected in a variety of literary genres in Chinese and in their own language.
[1]
- 3. The learner will be able to analyze the relationship between the Chinese cultural perspectives and expressive products (e.g., music, visual arts, and various forms of literature) and compare and contrast these with their own.
[2]
- 4. The learner will be able to analyze and

compare the information obtained from Chinese sources and other sources on special events or occurrences.

[2]

Standard V: LEVEL VII

Communities:

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to use resources in the community to research a variety of topics related to the Chinese language and culture and share the research results with the class.
[3]
- 2. The learner will be able to design a project that will improve the quality of living in the community she/he is residing and propose to the community or peers applying the language skills of persuasion.
[2]

Chinese VIII/IB B HL Year II

Standard I: LEVEL VIII

Communication:

Students will use Chinese language in conversations, understand and interpret written and spoken language, and present information, concepts and ideas to an audience of listeners or readers on a variety of familiar topics

- 1. The learner will be able to orally exchange his/her opinions and discuss individual perspectives on a variety of topics related to social, cultural or global issues with peers and/or native Chinese speakers fluently and accurately.
[1]
- 2. The learner will be able to express their opinions and individual perspectives on controversial issues in the community or the society in writing applying appropriate register, using accurate grammatical and sentence structures, a rich vocabulary and a range of rhetorical devices and idiomatic expressions.
[1]
- 4. The learner will be able to identify an issue and write a letter or an article to describe and analyze the issue for a student publication.
[1]
- 5. The learner will be able to consult a variety of Chinese sources to write reports in Chinese on various topics assigned and present reports to the class.
[1]

Standard 1I: LEVEL VIII

Cultures:

Students will gain knowledge and demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Chinese-speaking world.

- 1. The learner will be able to analyze cultural nuances in spoken and written language in both formal and informal settings.
[1]
- 2. The learner will be able to analyze the cultural nuances in expressive products of the Chinese culture, such as various literary genres and visual and performing arts.
[1]
- 3. The learner will be able to identify, discuss, and analyze intangible products of the Chinese culture, such as social, economic, and political institutions.
[1]

Standard III: LEVEL VIII**Connections:**

Students will re-enforce and further their knowledge of other disciplines through the study of Chinese language and culture, and acquire information and recognize the distinctive viewpoints only available through Chinese language and culture

- 1. The learner will be able to develop and propose solutions to issues and problems that are of concern to their immediate and global society.
- 2. The learner will be able to apply the language of mathematics in Chinese.
- 3. The learner will be able to apply the language of social studies in Chinese.
- 4. The learner will be able to apply the language of literature and writing in Chinese.
[1]
- 5. The learner will be able to apply the language of the arts in Chinese.

Standard IV: LEVEL VIII**Comparisons:**

Students will demonstrate an understanding of the nature of language and the concept of culture through comparisons of Chinese language and culture with their own

- 1. The learner will be able to demonstrate an awareness of the style of formal written Chinese and conversational Chinese, and compare them with formal and informal use of their own language.
[1]
- 2. The learner will be able to identify and analyze cultural perspectives as reflected in a variety of literary genres in Chinese and in their own language.
- 3. The learner will be able to analyze the relationship between the Chinese cultural perspectives and expressive products (e.g., music, visual arts, and various forms of literature) and compare and contrast these with their own.
- 4. The learner will be able to analyze and compare the information obtained from Chinese sources and other sources on special events or occurrences.
[1]

Standard V: LEVEL VIII**Communities:**

Students will use the Chinese language both within and beyond the school setting and show evidence of becoming active learners by using Chinese for personal enjoyment and enrichment

- 1. The learner will be able to use resources in the community to research a variety of topics related to the Chinese language and culture and share the research results with the class.
- 2. The learner will be able to design a project that will improve the quality of living in the community she/he is residing and propose to the community or peers applying the language skills of persuasion.

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