



## Standards Overview

### Shanghai American School

### Chinese Literacy



#### Grades K-5

##### ES CL1

**Standard I: Pinyin (Chinese Phonetics) & Character Recognition**  
Students will be able to develop their character recognition skills and use the Chinese phonetic system—Pinyin as a tool to assist their learning of the language

- 1. The learner will be able read printed Chinese characters with Pinyin and explain the referring meaning in English [ 7 ]
- 2. The learner will be able to read on sight approximately 120 frequently used characters identified for the level and be able to read on sight high-frequency characters from level-specific reading books [ 9 ]
- 3. The learner will be able to identify and names of the frequently used radicals identified for the level [ 6 ]
- 4. The learner will be able to identify and names the basic strokes identified for the level [ 1 ]

**Standard 11: Vocabulary Extension, Sentence Construction , Punctuation & Grammatical Awareness**

Students will be able to extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences to express their ideas

- 1. The learner will be able to recognize punctuation -- periods and question mark, and to use them correctly (using periods to demarcate sentences and using question marks to demarcate questions) and to identify punctuation such as the exclamation mark and colon in reading, to understand their purpose and to use them correctly in one's own writing. [ 6 ]
- 2. The learner will be able to extend his/her vocabulary by mastering new words and phrases from reading or by identifying significant words linked to particular topics covered in class [ 9 ]
- 3. The learner will be able to expect written text to make sense and to correct when it does not with guidance [ 4 ]
- 4. The learner will be able to write simple sentences, and to check for coherence with guidance, e.g., by checking for missing words or incorrect word order [ 5 ]

**Standard III: Listening Comprehension & Speaking:**

Students will be able to comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and development and organization of the ideas

- 1. The learner will be able to follow the class instruction [ 2 ]
- 2. The learner will be able to be able to comprehend simple stories by answering related questions [ 5 ]
- 3. The learner will be able to tell stories according to a set of pictures or illustrations [ 2 ]
- 4. The learner will be able to answer questions related to the main content of stories from multimedia sources [ 1 ]

**Standard IV: Reading Comprehension**

The learner will be able to read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.

- 1. The learner will be able to read familiar, simple stories and children's poems independently, and to make correspondences between words said and words in print with 80% accuracy (tone, intonation, tempo)

#### Grades 6-8

##### MS CL1

**Standard I: Pinyin (Chinese Phonetics) & Character Recognition**  
Students will be able to develop their character recognition skills and use the Chinese phonetic system—Pinyin as a tool to assist their learning of the language

- 1. The learner will be able to read frequently-used characters from the appropriate level-specific reading books [ 4 ]
- 2. The learner will be able to recognize and write independently the characters required for the given level and to form phrases and use them properly in their own writing. [ 7 ]
- 3. The learner will be able to practice the basic skills of typing characters using a Chinese word processor with 70% accuracy. [ 12 ]
- 4. The learner will be able to decipher the associate meaning of the new characters according to the common radicals and the basic formation of Chinese characters [ 9 ]

**Standard 11: Vocabulary Extension, Sentence Construction , Punctuation & Grammatical Awareness**

Students will be able to extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences

- 1. The learner will be able to generate antonyms for frequently-used adjectives and adverbs [ 6 ]
- 2. The learner will be able to develop accuracy and precision to express one's thoughts on the current events taken place in school or in the community. [ 6 ]
- 3. The learner will be able to develop strategies in extending one's oral vocabulary [ 10 ]
- 4. The learner will be able to master at least 10 of the basic and commonly used Chinese idioms and to use them properly (including a list as reference) [ 14 ]
- 5. The learner will be able to construct sentences according to given criteria, and to correct mistakes in the use of grammatical structures. [ 17 ]

**Standard III: Listening Comprehension & Speaking:**

Students will be able to comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and development and organization of the ideas

- 1. The learner will be able to summarize orally and answer questions related to a short story [ 7 ]
- 2. The learner will be able to participate in class discussions, expressing one's views on social issues or issues related to daily life experiences. [ 9 ]
- 3. The learner will be able to retell stories, and give prepared oral presentations (minimum 2 minutes) on a chosen topic. [ 3 ]
- 4. The learner will be able to report on a recent event that took place in the community based on a radio or TV broadcast.

**Standard IV: Reading Comprehension**

The learner will be able to read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.

- 1. The learner will be able to read aloud or silently and understand

- [ 7 ]
- 2. The learner will be able to demonstrate their comprehension by describing basic story settings and incidents and make connection between the story read and their personal life experience [ 2 ]
- 3. The learner will be able to recall and re-present important features of a story, a piece of reading, or a program presented through the media in a variety of ways [ 1 ]

#### **Standard V: Writing Composition**

**The learner will be able to compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.**

- 1. The learner will be able to construct meaningful and complete sentences using the learned words [ 8 ]
- 2. The learner will be able to write a short paragraph to describe some familiar incidents related to personal experiences using a given format and borrowing language from a variety of familiar text [ 3 ]
- 3. The learner will be able to make simple lists for planning a trip or for reminding someone of something [ 1 ]
- 4. The learner will be able to write a note, a birthday invitation with the length of about 30 words to convey a meaningful message [ 1 ]

#### **Standard VI: Chinese Culture**

**The learner will be able to demonstrate his/her awareness, understanding and appreciation of the Chinese culture and apply Chinese language skills in his/her daily life.**

- 1. The learner will be able to imitate culturally-appropriate vocabulary and idiomatic expressions modeled by the teacher [ 3 ]
- 2. The learner will be able to become familiar with the correct order of Chinese names, e.g., that the family name occurs first and make comparison with other cultures [ 1 ]
- 3. The learner will be able to present, discuss, and identify the major characteristics of Chinese traditional festivals. [ 2 ]
- 4. The learner will be able to identify the basic similarities and differences between the Chinese culture and the culture of their own, e.g., [ 6 ]

## **ES CL2**

#### **Standard I: Pinyin (Chinese Phonetics) & Character Recognition**

**Students will be able to develop their character recognition skills and use the Chinese phonetic system—Pinyin as a tool to assist their learning of the language**

- 1. The learner will be able to write Pinyin on the given characters correctly, including putting the appropriate tone mark on the right vowel [ 6 ]
- 2. The learner will be able to read on sight approximately 200 frequently used characters identified for the level and to read on sight high-frequency characters from level-specific reading books [ 3 ]
- 3. The learner will be able to identify and name the common radicals and the basic strokes identified for the level [ 8 ]
- 4. The learner will be able to develop a comfortable and efficient pencil grip to prepare to write characters, and to practice and secure the ability to write characters in the correct stroke order [ 1 ]

#### **Standard 11: Vocabulary Extension, Sentence Construction , Punctuation & Grammatical Awareness**

**Students will be able to extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences to express their ideas**

- 1. The learner will be able to master new vocabulary from reading from the materials related to particular topics covered in class [ 8 ]

a 250 word narrative, based on a variety of subjects

- [ 15 ]
- 2. The learner will be able to summarize, answer questions about, and give personal reflections in writing based on a given material [ 17 ]
- 3. The learner will be able to describe story settings and incidents and relate them to one's own experiences or those of others. [ 14 ]
- 4. The learner will be able to play the roles of major figures in a given story and to act out the theme of the story. [ 4 ]

#### **Standard V: Writing Composition**

**The learner will be able to compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.**

- 1. The learner will be able to write Chinese characters with neatness and accuracy and build up handwriting speed, fluency, and legibility. [ 12 ]
- 2. The learner will be able to use the general skills and strategies of the writing process; e.g., prewriting, drafting and revising, editing, and finalizing, using a dictionary and other editing resources. [ 14 ]
- 3. The learner will be able to write essays or stories (120 - 150 words minimum) having a clear theme and grammatically correct sentences in different styles (narrative, descriptive, or personal reflection). [ 12 ]

#### **Standard VI: Chinese Culture**

**The learner will be able to demonstrate his/her awareness, understanding and appreciation of the Chinese culture and apply Chinese language skills in his/her daily life.**

- 1. The learner will be able to understand the influence that culture exerts on language [ 2 ]
- 2. The learner will be able to engage in discussions on famous Chinese historical places as well as such aspects of Chinese culture as Martial Arts, Chinese Food, and Chinese handicrafts [ 5 ]
- 3. The learner will be able to understand and be able to discuss the backgrounds of certain famous Chinese historical figures. [ 4 ]
- 4. The learner will be able to gather information on Chinese culture from the Internet, library, and to use it for research purposes. [ 6 ]

## **MS CL2**

#### **Standard I: Pinyin (Chinese Phonetics) & Character Recognition**

**Students will be able to develop their character recognition skills and use the Chinese phonetic system—Pinyin as a tool to assist their learning of the language**

- 1. The learner will be able to use pinyin to learn to pronounce new words and phrases correctly and to increase one's proficiency in using the dictionary by using the correct Pinyin and tones [ 2 ]
- 2. The learner will be able to recognize high-frequency characters with the awareness of commonly used radicals and ways in which the characters are formed [ 3 ]
- 3. The learner will be able to independently write new characters (refer to Appendix I), form phrases, and construct complete and meaningful sentences with these characters [ 3 ]
- 4. The learner will be able to continue the practice of the basic skills that are required to type characters using Chinese word processor [ 2 ]

#### **Standard 11: Vocabulary Extension, Sentence Construction , Punctuation & Grammatical Awareness**

**Students will be able to extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences**

- 1. The learner will be able to generate a list of descriptive words and idioms from the assigned reading and be able to use them in

- 2. The learner will be able to demonstrate full stops while reading aloud to demarcate sentences and use the appropriate tone when reading or asking a question (e.g., the use of punctuation: “.”, “?”)  
[ 5 ]
- 3. The learner will be able to expect phrases and simple sentences to make sense and to read them aloud with appropriate pronunciation with 80% accuracy  
[ 7 ]
- 4. The learner will be able to write simple sentences using vocabulary provided by the teacher  
[ 2 ]

### **Standard III: Listening Comprehension & Speaking:**

**Students will be able to comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and development and organization of the ideas**

- 1. The learner will be able to ask simple questions to obtain information from others  
[ 6 ]
- 2. The learner will be able to construct simple and complete sentences orally using a list of given words  
[ 8 ]
- 3. The learner will be able to tell stories according to a set of pictures or illustrations with guidance with some complex sentence structures  
[ 3 ]
- 4. The learner will be able to listen to a short story or a legend, answer related questions and retell the story in their own words  
[ 1 ]

### **Standard IV: Reading Comprehension**

**The learner will be able to read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.**

- 1. The learner will be able to read familiar, simple stories and poems with guidance and to make correspondences between words said and words read  
[ 5 ]
- 2. The learner will be able to demonstrate their comprehension by describing basic story settings and incidents and make connection between the story read and their personal life experience with more details  
[ 2 ]
- 3. The learner will be able to re-present a story in a variety of ways, e.g., retelling simple and short stories through role-playing or by using dolls or puppets  
[ 1 ]

### **Standard V: Writing Composition**

**The learner will be able to compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.**

- 1. The learner will be able to construct simple, meaningful and complete sentences relying somewhat on pinyin and with guidance  
[ 8 ]
- 2. The learner will be able to make picture books (each picture with 2 - 3 complete sentences)  
[ 2 ]
- 3. The learner will be able to make simple lists for planning a trip or for reminding someone of something with more details.
- 4. The learner will be able to write a note, invitation with the length of about 50 words to convey a meaningful message, such as a sick leave note to the teacher, a note to parents of a request.  
[ 1 ]

### **Standard VI: Chinese Culture**

**The learner will be able to demonstrate his/her awareness, understanding and appreciation of the Chinese culture and apply Chinese language skills in his/her daily life.**

- 1. The learner will be able to imitate culturally-appropriate vocabulary and idiomatic expressions modeled by the teacher  
[ 4 ]
- 2. The learner will be able to participate in the age appropriate cultural activities organized by the school  
[ 5 ]
- 3. The learner will be able to present, discuss, identify the major characteristics of Chinese traditional festivals, and to name some major festivals with some details celebrated by the Chinese people.

one's own writing and a list of antonyms and synonyms for frequently-used adjectives and adverbs

- [ 1 ]
- 2. The learner will be able to use newly-learned sentence patterns and new expressions to construct more complex sentences using correct punctuation  
[ 4 ]
- 3. The learner will be able to combine short sentences into longer ones with correct conjunctions  
[ 2 ]
- 4. The learner will be able to use different sentence structures to express the given idea, to write and edit sentences in their own writing  
[ 3 ]
- 5. The learner will be able to draw on grammatical awareness in reading aloud, using appropriate expression and intonation

### **Standard III: Listening Comprehension & Speaking:**

**Students will be able to comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and development and organization of the ideas**

- 1. The learner will be able to grasp key ideas in a monologue and to obtain important information from what is heard  
[ 1 ]
- 2. The learner will be able to demonstrate listening comprehension by making relevant comments and asking relevant questions  
[ 1 ]
- 3. The learner will be able to extend and express one's ideas in the context of a given discussion, taking different points of view into account  
[ 1 ]
- 4. The learner will be able to participate in class discussions, expressing one's views on matters such as social issues or issues related to daily life experiences  
[ 1 ]
- 5 The learner will be able to describe events and personal experiences and to provide important information for the listeners
- 6 The learner will be able to give prepared oral presentations on a chosen topic (2 minutes minimum), with a clear theme, organization, and appropriate choice of words according to a written rubric  
[ 1 ]

### **Standard IV: Reading Comprehension**

**The learner will be able to read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.**

- 1. The learner will be able to read aloud or silently and understand the main ideas by giving a brief summary of short articles or essays (about 300-350 words) of different styles (descriptive, narrative)  
[ 4 ]
- 2. The learner will be able to apply one's background knowledge and personal experiences to produce reasonable answers to the relevant questions of the reading materials.  
[ 3 ]
- 3. The learner will be able to participate in class or group discussion to analyze the write text presented to them in terms of the purpose of the writing, the significance of the writing, and the style of the writing that the author employed  
[ 2 ]

### **Standard V: Writing Composition**

**The learner will be able to compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.**

- 1. The learner will be able to build up handwriting speed, fluency and legibility.  
[ 4 ]
- 2. The learner will be able to apply the general skills and strategies of the writing process; e.g., prewriting, drafting, revising, editing, and finalizing  
[ 2 ]
- 3. The learner will be able to write essays or stories (200 words minimum) containing an appropriate title, a clear theme, well-structured paragraphing, and a sound conclusion  
[ 4 ]
- 4 The learner will be able to write different styles of essays

- [ 4 ]
- 4. The learner will be able to identify the basic similarities and differences between the Chinese culture and the culture of their with some certain specific details.  
[ 4 ]

- The learner will be able to write different styles of essays (narrative, descriptive, or expository; 写人物的记叙文, 描述性的小短文, 信件, 故事 ) using complete and grammatically correct sentences  
[ 2 ]
- 5 The learner will be able to edit one's own writing and that of others  
[ 2 ]

#### Standard VI: Chinese Culture

**The learner will be able to demonstrate his/her awareness, understanding and appreciation of the Chinese culture and apply Chinese language skills in his/her daily life.**

- 1. The learner will be able to imitate culturally-appropriate vocabulary and idiomatic expressions modeled by the teacher for real life situations  
[ 2 ]
- 2. The learner will be able to understand the influence that culture exerts on language  
[ 2 ]
- 3. The learner will be able to understand and discuss the famous historical or legend figures in Chinese history and literature  
[ 1 ]
- 4. The learner will be able to present, discuss and share ideas with others on well-known Chinese cities, historical and scenic places, and other cultural related items like night-life in certain cities, art, famous poets and poems as appeared in the text, etc;  
[ 1 ]

### ES CL3

#### Standard I: Pinyin (Chinese Phonetics) & Character Recognition

**Students will be able to develop their character recognition skills and use the Chinese phonetic system—Pinyin as a tool to assist their learning of the language**

- 1. The learner will be able to type characters on computer using Pinyin as input  
[ 1 ]
- 2. The learner will be able to read on sight frequently used characters from the level-specific reading books  
[ 6 ]
- 3. The learner will be able to read on sight and write independently all the characters and phrases required for the level and to use them properly in speaking and writing  
[ 7 ]
- 4. The learner will be able to identify and name the common radicals and to understand the associated meaning of each radical and apply the skills to identify new characters  
[ 5 ]
- 5. The learner will be able to identify homographs (duoyinzi多音字) and use them correctly  
[ 3 ]
- 6. The learner will be able to identify the essential parts of a sentences and to decipher new or unfamiliar phrases according to grammatical structure or context  
[ 3 ]

#### Standard 11: Vocabulary Extension, Sentence Construction , Punctuation & Grammatical Awareness

**Students will be able to extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences to express their ideas**

- 1. The learner will be able to construct sentences with newly-learned words from the textbook and other reading materials, and to enhance vocabularies based on words related to personal interest or other particular topics  
[ 7 ]
- 2. The learner will be able to use a variety of expressions to convey the same or similar meanings, and to develop the ability to use dictionaries by using radicals to look for the unknown characters.  
[ 4 ]
- 3. The learner will be able to construct meaningful and complete sentences based on models provided by the teacher, and to construct compound sentences using provided patterns in the textbook with specific conjunctions, e.g., "yibian??-----??", "you?-----?"  
[ 4 ]
- 4. The learner will be able to construct sentences to indicate present perfect tense and present continuous tense using time adverbials or special expressions, e.g., using "le了", "guo过", "zhengzai正在"
- 5. The learner will be able to identify the purpose of using certain punctuation in the text and to use them correctly in one's own writing.

### MS CL3

#### Standard I: Pinyin (Chinese Phonetics) & Character Recognition

**Students will be able to develop their character recognition skills and use the Chinese phonetic system—Pinyin as a tool to assist their learning of the language**

- 1. The learner will be able to increase one's proficiency in using a Chinese/Chinese dictionary by using Pinyin  
[ 8 ]
- 2. The learner will be able to recognize approximately frequently used characters and secure the skills of recognizing ways in which the characters are formed  
[ 8 ]
- 3. The learner will be able to independently write new characters, form phrases, and construct complete and meaningful sentences with these characters orally and in writing  
[ 10 ]
- 4. The learner will be able to recognize certain terminologies related to special subjects or areas (e.g., biology, handcraft and geography) and idioms and slang  
[ 6 ]
- 5. The learner will be able to use any computer software to type an essay by inputting Pinyin  
[ 6 ]

#### Standard 11: Vocabulary Extension, Sentence Construction , Punctuation & Grammatical Awareness

**Students will be able to extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences**

- 1. The learner will be able to generate antonyms and synonyms for commonly used adjectives, adverbs and verbs  
[ 6 ]
- 2. The learner will be able to link the new words from reading to particular topics, to build individual collections of words and phrases based on the personal interest  
[ 10 ]
- 3. The learner will be able to construct complex sentences imitating the patterns provided in the texts and using correct punctuation  
[ 16 ]
- 4. The learner will be able to use them correctly in constructing compound and complex sentences to express complex ideas;  
[ 14 ]
- 5. The learner will be able to be aware of the differences between spoken and written language  
[ 12 ]
- 6. The learner will be able to correct any grammatical errors necessary  
[ 12 ]

#### Standard III: Listening Comprehension & Speaking:

and to read with appropriate expression and intonation, drawing on grammatical awareness and the use of the punctuations [ 6 ]

- 6. The learner will be able to be aware of special grammatical patterns in speech and writing, and to express the similar meaning using different sentence structures

### **Standard III: Listening Comprehension & Speaking:**

**Students will be able to comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and development and organization of the ideas**

- 1. The learner will be able to carry on a dialogue, discussing familiar topics such as "the traditional ways of celebrating the Moon Festival" [ 2 ]
- 2. The learner will be able to ask relevant questions about ideas presented by a teacher, or a student, for clarification [ 6 ]
- 3. The learner will be able to summarize the content of a short story, to discuss the main ideas presented in the story, [ 2 ]
- 4. The learner will be able to analyze the structures of a story, to retell the story, and to discuss the main figures and their roles in the story in one's own words [ 2 ]

### **Standard IV: Reading Comprehension**

**The learner will be able to read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.**

- 1. The learner will be able to identify and discuss main figures in a story, to evaluate their behaviors and to make personal comments about them with justification of the personal views [ 2 ]
- 2. The learner will be able to demonstrate an understanding of a range of texts written in different writing styles by summarizing the main ideas presented in the text [ 1 ]
- 3. The learner will be able to demonstrate an understanding of the function of verbs in a sentence through experimentation and to discuss the meaning of the sentence

### **Standard V: Writing Composition**

**The learner will be able to compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.**

- 1. The learner will be able to use a variety of prewriting strategies, including brainstorming and using published pieces as models for their own writing [ 4 ]
- 2. The learner will be able to produce well-organized, imaginative pieces of writing which send a meaningful message; to use a writing strategy to write multi-paragraph essays on familiar topics [ 5 ]
- 3. The learner will be able to write a note for a practical and single purpose of communication [ 1 ]
- 4. The learner will be able to evaluate one's own and other's writing according to set criteria [ 1 ]

### **Standard VI: Chinese Culture**

**The learner will be able to demonstrate his/her awareness, understanding and appreciation of the Chinese culture and apply Chinese language skills in his/her daily life.**

- 1. The learner will be able to research the major aspects of the Chinese culture to those of their own and participate in the class discussion, or share the research results with the class [ 2 ]
- 2. The learner will be able to understand the similarities between the gestures and body language used when speaking Chinese and those used in their first language and culture
- 3. The learner will be able to present, discuss and share ideas and opinions about interesting and characteristic Chinese natural scenery, flora and fauna, such as Yellow Mountain, bamboo forests and the panda [ 1 ]
- 4. The learner will be able to retell some well-known Chinese fables and

**Students will be able to comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and development and organization of the ideas**

- 1. The learner will be able to gather data from interviews or other means for research topics [ 6 ]
- 2. The learner will be able to reinforce the skills of grasp key points in a monologue and to obtain important information from what one hears and ask relevant questions [ 8 ]
- 3. The learner will be able to participate in class discussions, debate and to express his/her views on matters related to social issues [ 10 ]
- 4. The learner will be able to give prepared oral presentations on a chosen topic (3 minutes minimum), with a clear theme, fluency, consistency (连贯性), organization, and word choices [ 8 ]
- 5 The learner will be able to tell and retell stories based on selected Chinese idioms and to elaborate on the morals of these idioms in order to apply in the real life situation
- 6 The learner will be able to recite and translate selected Chinese ancient poems [ 4 ]
- 7. The learner will be able to evaluate strategies used by speakers in oral presentations (e.g., persuasiveness, expressiveness, and verbal message supported by nonverbal techniques, choices of words) [ 8 ]

### **Standard IV: Reading Comprehension**

**The learner will be able to read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.**

- 1. The learner will be able to demonstrate understanding of the context by asking and correctly answering questions related to the content read [ 14 ]
- 2. The learner will be able to summarize the main ideas in written text using one's own words [ 18 ]
- 3. The learner will be able to edit the writing of one's classmates according to the criteria provided by the teacher [ 8 ]
- 4. The learner will be able to edit the writing of one's classmates according to the criteria provided by the teacher [ 6 ]
- 5. The learner will be able to retell, summarize or extend a story [ 10 ]
- 6. The learner will be able to read a loud a short essay with appropriate expression in the use of the tone and intonation using the appropriate pace [ 8 ]

### **Standard V: Writing Composition**

**The learner will be able to compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.**

- 1. The learner will be able to use prewriting strategies to plan written work (make outlines; group related ideas; take notes; brainstorm ideas; organize information according to the purpose of a writing assignment with the emphasis on the decision of a theme and the selection of the raw material) [ 8 ]
- 2. The learner will be able to use strategies to draft and revise written work [ 8 ]
- 3. The learner will be able to evaluate one's own and others' writing (determine the best features of a piece of writing; ask for feedback; respond to classmates' writing) [ 8 ]
- 4 The learner will be able to write expository compositions (identify and stay on the topic; develop the topic with simple facts, details, examples, and explanations; exclude extraneous and inappropriate information) [ 6 ]
- 5 The learner will be able to summarize and extend a story, rewrite a story or alter the ending of a story



discuss the significance in the real life application  
[ 2 ]

rewrite a story, or alter the ending of a story,  
[ 6 ]

#### Standard VI: Chinese Culture

**The learner will be able to demonstrate his/her awareness, understanding and appreciation of the Chinese culture and apply Chinese language skills in his/her daily life.**

- 1. The learner will be able to imitate culturally appropriate vocabulary and idioms modeled by the teacher to apply in the real life situation  
[ 6 ]
- 2. The learner will be able to understand the similarities and differences between major aspects of the Chinese culture and those of their own culture  
[ 6 ]
- 3. The learner will be able to gather Chinese cultural information from the Internet or library for research purposes  
[ 6 ]

## ES CL4

### Standard I: Pinyin (Chinese Phonetics) & Character Recognition

**Students will be able to develop their character recognition skills and use the Chinese phonetic system—Pinyin as a tool to assist their learning of the language**

- 1. The learner will be able to type Chinese characters on computer using Pinyin as input at a required speed and accuracy.  
[ 1 ]
- 2. The learner will be able to read on sight frequently used characters from the level-specific reading books and write independently all the characters required for the level and use them in speaking and writing  
[ 2 ]
- 3. The learner will be able to identify and understand the basic formation (mainly 形声字) of Chinese characters both simple and compound, and be aware of the frequently used xing jin zi 形近字
- 4. The learner will be able to identify and name the common radicals and to understand the associated meaning of each radical and apply the skills to identify new characters

### Standard 1I: Vocabulary Extension, Sentence Construction , Punctuation & Grammatical Awareness

**Students will be able to extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences to express their ideas**

- 1. The learner will be able to generate a list of antonyms and synonyms of frequently-used adjectives and adverbs
- 2. The learner will be able to recognize at least 20 basic popularly-used Chinese idioms and understand their meaning  
[ 1 ]
- 3. The learner will be able to define or paraphrase phrases identified by the teacher in one's own words
- 4. The learner will be able to use a variety of tools to enhance their learning of the Chinese language, e.g., Chinese-English dictionary to verify meanings of words and to learn new words, website for information, reading materials
- 5. The learner will be able to compose compound sentences, sentences with complement, sentences of comparison, using passive voice, using conventional rules to check these sentences for missing words, wrong word order, and make corrections where needed.  
[ 1 ]
- 6. The learner will be able to apply the rules for verb/object agreement in speech and writing, matching verbs to nouns or pronouns correctly, such as in 'chi fan 吃饭', and he shui 喝水'.  
[ 1 ]

### Standard III: Listening Comprehension & Speaking:

**Students will be able to comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and development and organization of the ideas**

- 1. The learner will be able to comment on ideas/viewpoints presented by others and to exchange ideas with different people, including friends, classmates, and teachers
- 2. The learner will be able to retell stories based on selected Chinese idioms in simple language (refer to Appendix III)  
[ 1 ]
- 3. The learner will be able to make a presentation with fluency and pronunciation (80% proficiency), including an appropriate beginning and ending

## MS CL4

### Standard I: Pinyin (Chinese Phonetics) & Character Recognition

**Students will be able to develop their character recognition skills and use the Chinese phonetic system—Pinyin as a tool to assist their learning of the language**

- 1. The learner will be able to recognize frequently used characters and recognize how the characters are formed, to independently write new characters, form phrases, and construct complete and meaningful sentences with these characters orally and in writing  
[ 2 ]
- 2. The learner will be able to distinguish compound characters that share similar visual features (xing jin zi 形近字), to write them independently and use them in one's own writing  
[ 2 ]
- 3. The learner will be able to master the skills in typing characters using a Chinese word processor  
[ 2 ]

### Standard 1I: Vocabulary Extension, Sentence Construction , Punctuation & Grammatical Awareness

**Students will be able to extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences**

- 1. The learner will be able to continue generate antonyms and synonyms for commonly used adjectives, adverbs and verbs  
[ 2 ]
- 2. The learner will be able to practice the skills for preview before the new lessons are introduced, which includes looking up the dictionary to learn new words, construct phrases with the new words, practicing reading aloud  
[ 4 ]
- 3. The learner will be able to group the words according to their parts of speech or their connotation: positive or negative  
[ 2 ]
- 4. The learner will be able to use modern Chinese to explain the meaning of each character in Chinese poems and Ancient writing introduced in class  
[ 4 ]
- 5. The learner will be able to explain the purpose of using special punctuation in the written texts  
[ 2 ]
- 6. The learner will be able to reinforce the skills of recognizing and applying a variety of sentence structures in reading and writing  
[ 2 ]
- 7. The learner will be able to increase the skills of reading cloud the written text with appropriate expression and intonation

### Standard III: Listening Comprehension & Speaking:

**Students will be able to comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and development and organization of the ideas**

- 1. The learner will be able to makes simple multimedia presentations using text, images, and sound (edit and monitor for quality; organize, write, and design messages for specific purpose)
- 2. The learner will be able to give a 3-minute talk on a given topic based on real life experience according to set criteria with preparation (发音准确, 表达清楚, 语速适中, 主题突出, 内容丰富, 结构完整)

[ 1 ]

- 4. The learner will be able to imitate culturally appropriate vocabulary and idiomatic expressions modeled by the teacher and use them in the real life situation, e.g., shu neng sheng qiao 熟能生巧.

[ 1 ]

**Standard IV: Reading Comprehension**

**The learner will be able to read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.**

- 1. The learner will be able to read text aloud with fluency, accuracy, and with correct intonation (80% proficiency).
- 2. The learner will be able to demonstrate understanding of the context by correctly answering questions related to the content and to identify/describe major figures, events, and settings in a story
- 3. The learner will be able to apply reading strategies, e.g., identifying topic sentences, summarizing the main ideas,

**Standard V: Writing Composition**

**The learner will be able to compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.**

- 1. The learner will be able to use (2 or 3) general skills and strategies of the writing process, e.g., prewriting, drafting, editing, revising, and finalizing, using dictionaries and other resources to meet the practice writing needs.
- 2. The learner will be able to write short essays to report an event, to describe a scene, or to record a personal experience
- 3. The learner will be able to write for different purposes, to report, to describe an event, to share one's personal experience with a close friend.
- 4. The learner will be able to research information for a specific topic or issue on the Internet using URLs provided by the teacher and to report in writing the summary of the research results

**Standard VI: Chinese Culture**

**The learner will be able to demonstrate his/her awareness, understanding and appreciation of the Chinese culture and apply Chinese language skills in his/her daily life.**

- 1. The learner will be able to demonstrate their understanding that the impact of a particular culture on its language is slightly different from culture to culture
- 2. The learner will be able to present, discuss and share ideas with others such as those based on Chinese historical places and other culturally-rooted items, such as Martial Arts, Chinese Food, Chinese Handicraft, etc.
- 3. The learner will be able to gather Chinese cultural information from the Internet or library for research purposes
- 4. The learner will be able to participate in cultural activities and share their personal experience regarding cultural encounters with the local Chinese community.

[ 1 ]

[ 2 ]

- 3. The learner will be able to evaluate communication skills used by the fellow students in oral presentations (e.g.: persuasive techniques, verbal message supported by nonverbal techniques, effect of word choice)
- 4. The learner will be able to express his/her own ideas clearly in a logical and cohesive way
- 5 The learner will be able to develop note-taking skills

[ 2 ]

**Standard IV: Reading Comprehension**

**The learner will be able to read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.**

- 1. The learner will be able to demonstrate reading comprehension skills by inferring writer's intend and summarize the major message given by the writer in texts
- 2. The learner will be able to summarize, paraphrase and rearrange important information in the written that displays a certain level of complexity
- 3. The learner will be able to use reading strategies to understand a variety of literary forms and genres (e.g.: essay, fiction, nonfictions, myths, poems, fantastic, biographies, autobiographies, science fiction, etc)
- 4. The learner will be able to read texts with great accuracy and understanding, to summarize, retell, extend, or rewrite the story

[ 6 ]

[ 4 ]

**Standard V: Writing Composition**

**The learner will be able to compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.**

- 1. The learner will be able to use a variety of prewriting strategies and to use a variety of strategies to draft and revise written work
- 2. The learner will be able to use strategies to edit and finalize written work (e.g., edit for grammar, punctuation, and word choice; use available technology to type the written work)
- 3. The learner will be able to produce any written pieces according to the given topic or certain purposes (e.g.: organization, creativity, structure, choosing proper words, use complex sentence structure, write in different genres, write with accuracy at a length of about 250-350 words minimum)
- 4 The learner will be able to research on a given topic and write a report based on their research and include one's own views and understanding of the issues
- 5 The learner will be able to utilize the resource such as Internet to search for information for their project (e.g.,: www.yahoo.com.cn www.sina.com.cn www.sohu.com, etc.) and to use local people in the community as resources to enrich one's learning

[ 2 ]

[ 4 ]

[ 4 ]

**Standard VI: Chinese Culture**

**The learner will be able to demonstrate his/her awareness, understanding and appreciation of the Chinese culture and apply Chinese language skills in his/her daily life.**

- 1. The learner will be able to read and recite some Chinese poems and to translate part of them into modern Chinese language
- 2. The learner will be able to briefly describe Chinese geography and some main cities, their relevant location and the special aspects the city can offer to tourists
- 3. The learner will be able to read stories on Chinese idioms and to use the them in one's writing, write script for a short play according to the idioms stories
- 4 The learner will be able to become more familiar with certain aspects of the Chinese culture
- 5. The learner will be able to compare the Chinese traditional architecture with that of their own culture and tradition

[ 2 ]

## ES CL5

### Standard I: Pinyin (Chinese Phonetics) & Character Recognition

**Students will be able to develop their character recognition skills and use the Chinese phonetic system—Pinyin as a tool to assist their learning of the language**

- 1. The learner will be able to use pinyin to learn to pronounce new words and phrases correctly and to increase one's proficiency in using the dictionary by using the correct Pinyin and tones
- 2. The learner will be able to recognize high-frequency characters with the awareness of commonly used radicals and ways in which the characters are formed
- 3. The learner will be able to independently write new characters (refer to Appendix I), form phrases, and construct complete and meaningful sentences with these characters
- 4. The learner will be able to continue the practice of the basic skills that are required to type characters using Chinese word processor

### Standard 11: Vocabulary Extension, Sentence Construction, Punctuation & Grammatical Awareness

**Students will be able to extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences**

- 1. The learner will be able to generate a list of descriptive words and idioms from the assigned reading and be able to use them in one's own writing and a list of antonyms and synonyms for frequently-used adjectives and adverbs
- 2. The learner will be able to use newly-learned sentence patterns and new expressions to construct more complex sentences using correct punctuation
- 3. The learner will be able to combine short sentences into longer ones with correct conjunctions
- 4. The learner will be able to use different sentence structures to express the given idea, to write and edit sentences in their own writing
- 5. The learner will be able to draw on grammatical awareness in reading aloud, using appropriate expression and intonation

### Standard III: Listening Comprehension & Speaking:

**Students will be able to comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and development and organization of the ideas**

- 1. The learner will be able to grasp key ideas in a monologue and to obtain important information from what is heard
- 2. The learner will be able to demonstrate listening comprehension by making relevant comments and asking relevant questions
- 3. The learner will be able to extend and express one's ideas in the context of a given discussion, taking different points of view into account
- 4. The learner will be able to participate in class discussions, expressing one's views on matters such as social issues or issues related to daily life experiences
- 5. The learner will be able to describe events and personal experiences and to provide important information for the listeners
- 6. The learner will be able to give prepared oral presentations on a chosen topic (2 minutes minimum), with a clear theme, organization, and appropriate choice of words according to a written rubric

### Standard IV: Reading Comprehension

**The learner will be able to read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.**

- 1. The learner will be able to read aloud or silently and understand the main ideas by giving a brief summary of short articles or essays (about 300-350 words) of different styles (descriptive, narrative)
- 2. The learner will be able to apply one's background knowledge and personal experiences to produce reasonable answers to the relevant questions of the reading materials.
- 3. The learner will be able to participate in class or group discussion to analyze the write text presented to them in terms of the purpose of the writing, the significance of the writing, and the style of the writing that the author employed

### Standard V: Writing Composition

**The learner will be able to compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.**

- 1. The learner will be able to build up handwriting speed, fluency and legibility.

## MS CL5

### Standard I: Pinyin (Chinese Phonetics) & Character Recognition

**Students will be able to develop their character recognition skills and use the Chinese phonetic system—Pinyin as a tool to assist their learning of the language**

- 1. The learner will be able read printed texts with the help of a dictionary to understand the main ideas and to interpret relevant details.
- 2. The learner will be able to read on sight and write independently all the characters required for the level.
- 3. The learner will be able to practice the basic skills of typing characters using a Chinese word processor with 70% accuracy.
- 4. The learner will be able to read and understand the meaning of homographs (多音字) correctly according to the context;

### Standard 11: Vocabulary Extension, Sentence Construction, Punctuation & Grammatical Awareness

**Students will be able to extend their oral and written vocabulary and learn to construct grammatically correct and meaningful sentences**

- 1. The learner will be able to construct simple and compound sentences with newly learned words from the texts and other reading materials.
- 2. The learner will be able to use a variety of expressions to convey the same or similar meanings; e.g.,
- 3. The learner will be able to identify punctuation such as the exclamation mark and colon in reading, to understand their purpose and to use them correctly in one's own writing.
- 4. The learner will be aware of special Chinese grammatical patterns in oral and written communication and use them in own writing.

### Standard III: Listening Comprehension & Speaking:

**Students will be able to comprehend oral messages delivered by a native speaker, respond orally in meaningful responses, to present information and to express his/her opinion or ideas with fluency and accuracy in terms of words choice, sentence structure, and development and organization of the ideas**

- 1. The learner will be able to carry on a dialogue, discussing familiar topics such as "the traditional ways of celebrating the Moon Festival"
- 2. The learner will be able to recall and re-present important features of an argument, a monologue, a piece of reading, or a program presented through the media
- 3. The learner will be able to express the main idea about familiar events in daily life
- 4. The learner will be able to design simple survey questions and interview someone to gather data for a research project (e.g., prepare questions and ask the questions, take notes and compile responses)

### Standard IV: Reading Comprehension

**The learner will be able to read written messages or stories and demonstrate his/her comprehension by summarizing the main ideas or answering related questions.**

- 1. The learner will be able to demonstrate an understanding of a variety of printed texts by summarizing the main ideas and specific information presented in the printed materials.
- 2. The learner will be able to read aloud familiar stories, dialogues, poems, and passages with fluency and correct expression with 80% accuracy (tone, intonation, tempo)
- 3. The learner will be able to recall and re-present important features of an argument, a monologue, a piece of reading, or a program presented through the media.

### Standard V: Writing Composition

**The learner will be able to compose written texts to convey meaningful messages with correct grammatical structures in a variety of styles to serve specific purposes.**

- 1. The learner will be able to use a variety of prewriting strategies to plan written work under teacher's guidance (including brainstorming, making outlines and using published pieces as models)
- 2. The learner will be able to write a simple narrative according to a dialogue and write a story based on personal experiences.

### 2.3

### Standard VI: Chinese Culture



- 2. The learner will be able to apply the general skills and strategies of the writing process; e.g., prewriting, drafting, revising, editing, and finalizing
- 3. The learner will be able to write essays or stories (200 words minimum) containing an appropriate title, a clear theme, well-structured paragraphing, and a sound conclusion
- 4 The learner will be able to write different styles of essays (narrative, descriptive, or expository; 写人物的记叙文, 描述性的小短文, 信件, 故事 ) using complete and grammatically correct sentences
- 5 The learner will be able to edit one's own writing and that of others

#### **Standard VI: Chinese Culture**

**The learner will be able to demonstrate his/her awareness, understanding and appreciation of the Chinese culture and apply Chinese language skills in his/her daily life.**

- 1. The learner will be able to imitate culturally-appropriate vocabulary and idiomatic expressions modeled by the teacher for real life situations
  - 2. The learner will be able to understand the influence that culture exerts on language
  - 3. The learner will be able to understand and discuss the famous historical or legend figures in Chinese history and literature
  - 4. The learner will be able to present, discuss and share ideas with others on well-known Chinese cities, historical and scenic places, and other cultural related items like night-life in certain cities, art, famous poets and poems as appeared in the text, etc;
- [ 1 ]

**The learner will be able to demonstrate his/her awareness, understanding and appreciation of the Chinese culture and apply Chinese language skills in his/her daily life.**

- 1. The learner will be able to become aware of various aspects of Chinese culture as compared with one's own culture, e.g., comparison between Chinese New Year and Christmas
- 2. The learner will be able to present, discuss and share ideas and opinions about interesting and characteristic Chinese natural scenery, , such as Yellow Mountain, bamboo forests, and the panda
- 3. The learner will be able to present, discuss, and identify the major characteristics of Chinese traditional festivals.
- 4. The learner will be able to retell well-known Chinese fables and make connections to the ones in their own culture.

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